

Perspectives on the World Christian Movement
LESSON SIX: THE EXPANSION OF THE WORLD CHRISTIAN MOVEMENT
QUIZ

Name: _____

Date: _____

	NOTES																								
<p>1. Give an example of when God advanced His purpose even though His people showed themselves unwilling to be sent as missionaries. (2 pts)</p>																									
<p>2. Give an illustration from history of how it seems that the blessings of the gospel are to be passed on or they will be taken away. What does this mean for us today? (2 pts)</p>																									
<p>3. In the following situation, mark whether the following person(s) were voluntarily (V) or involuntarily (I) coming (C) or going (G) as part of God's mission purposes, in the given situations (noted in parentheses): (2 pts)</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%; text-align: center;">V/I</th> <th style="width: 15%; text-align: center;">C/G</th> <th style="width: 70%;"></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">V</td> <td style="text-align: center;">C</td> <td>You (in this course)</td> </tr> <tr> <td></td> <td></td> <td>Daniel (Babylon)</td> </tr> <tr> <td></td> <td></td> <td>Ruth (Israel)</td> </tr> <tr> <td></td> <td></td> <td>Boniface (Germanic tribes)</td> </tr> <tr> <td></td> <td></td> <td>Ramon Lull (Muslims)</td> </tr> <tr> <td></td> <td></td> <td>Goths (Romans)</td> </tr> <tr> <td></td> <td></td> <td>African Slaves (North America)</td> </tr> </tbody> </table>	V/I	C/G		V	C	You (in this course)			Daniel (Babylon)			Ruth (Israel)			Boniface (Germanic tribes)			Ramon Lull (Muslims)			Goths (Romans)			African Slaves (North America)	
V/I	C/G																								
V	C	You (in this course)																							
		Daniel (Babylon)																							
		Ruth (Israel)																							
		Boniface (Germanic tribes)																							
		Ramon Lull (Muslims)																							
		Goths (Romans)																							
		African Slaves (North America)																							

4. Classify the following groups as a Modality or a Sodality by highlighting either "M" or "S" by making one bold. (2 pts)

M	S	First Baptist Church
M	S	Campus Crusade for Christ
M	S	The synagogue of Nazareth
M	S	A church planting team in a reached people group
M	S	Paul's missionary band
M	S	The Episcopal Church
M	S	A monastic order
M	S	A private business

5. "If local churches would just do their job, we wouldn't need all these missionaries." Explain why this statement can be regarded as false. Defend the value of mission agencies. (2 pts)

6. Using the example of Robert de Nobili in India or that of Matteo Ricci in China, describe the strategy employed to communicate the Christian message in the 17th Century. (2 pts)

<p>7. What cultural basins were reached (or attempted to be reached) during the following 5 epochs of mission history? Describe how the advance took place in each epoch. (8 pts)</p>	
---	--

Dates	Cultural Basin or Region	Describe the advance
0-400 AD	Romans	missionary bands, trade routes, persecuted Christians scattered
400-800 AD		
800-1200 AD		
1200-1600 AD		
1600-2000 AD		